**LSESU Development Plan 2020/21**

**Group Name:**

This document is for the committee to come together and set objectives for the upcoming academic year. It’s an excellent opportunity for the club committee to structure development ideas so that they can understand them and accomplish them. If used correctly it will act as a to-do list and a check on your performance throughout the year, allowing you to manage club activities and committee members’ job roles.

**SWOT ANALYSIS**

We would like you to think about your group’s strengths and weaknesses. Think about any potential opportunities that might be open to your group and identify any problems, which may impact your group success (e.g. think about your time as a member).

|  |  |
| --- | --- |
| STRENGTHS | WEAKNESSES |
| OPPORTUNITIES | THREATS |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Objective** | **Target**  *What do you want to achieve?* | **Action**  *How can it be achieved?* | **Responsible**  *Who needs to be involved* | **Timescale**  *When will it be done* | **Achievement/Success**  *What will achievement/success look like?* | **Resources**  *What resources will be required: money, time, people and facilities etc* |
| Recruitment and Retaining |  |  |  |  |  |  |
| Group Operations   * BUDGETS * Facilities hire * Coaching |  |  |  |  |  |  |
| Welfare and Wellbeing |  |  |  |  |  |  |
| Competition   * BUCS/LUSL * Local league * One-off matches with other universities. |  |  |  |  |  |  |

**INVENTORY:**

If your group has any equipment belonging to to them (i.e. games), please list in the table below

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item | Quantity | Description | Condition | Cost of Purchase |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**EQUALITY IMPACT ASSESSMENT**

The aim of an equality impact assessment (EIA) is to consider the equality implications of your group activity and how this can impact your members and fellow students. This will help you to consider if there are ways to proactively advance equality and diversity in your group. *You may be required to submit a more specific assessment if you run a flagship event.*

If you have any questions about completing this, please let us know so we can support you.

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| --- | --- | --- |
| **Specific Groups to Consider** | **Potential Impact on this group** | **Actions taken to mitigate impact and advance equality, diversion and inclusion** |
| **Age**  Students of different ages |  |  |
| **Race**  Staff and students from minority ethnic backgrounds and international staff and students |  |  |
| **Religion or belief**  Staff and students with different religions and/or beliefs |  |  |
| **Sex and gender**  Gender (including men, women and pregnancy/maternity, surrogacy and adoption) |  |  |
| **Gender reassignment**  Trans staff and students, and non-binary staff and students |  |  |
| **Disability**  Disabled staff and students, including those with mental health issues. |  |  |
| **Sexual orientation**  LGBTQ+ staff and students |  |  |
| **People with caring responsibilities** |  |  |
| **Staff and students from lower socio-economic backgrounds** |  |  |
| **Intersectionality** (include any other relevant information relating to the intersection of any of these protected groups) |  |  |
| **MONITORING AND REVIEW:** How will you monitor the impact this has on your group once it has been put into effect? | | |
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| **Coach/Instructors** | | **Training Venue & Timings** | |
| **Names of *paid* coaches/ instructors** |  | **Name and address of Training Venue** |  |
| **Level of *paid* coaches/instructors** *(e.g. RFU level 1)* |  | **Timings and details of training sessions** |  |
| **Names of *voluntary* coaches/ instructors** |  | **Do you have a signed venue hire contract?** |  |
| **Level of *voluntary* coaches/ instructors** *(e.g. RFU level 1)* |  | **Names and address of competitive venue** *(if applicable)* |  |
| **Committee/ Officials** | | **Club Activity & Competition** | |
| **# of committee members** |  | **# of BUCS Teams** |  |
| **# of officials/umpires** *(include details/ level of qualification if applicable)* |  | **# of LUSL Teams** |  |
| **# of first aiders** |  | **# other competitions entered**  *(if applicable please provide details)* |  |
|  |  | **# of taster/beginner sessions offered**  *(if applicable please provide details* |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Completed by**  *(Committee member(s))* |  | **Position:** |  | **Date:** |  |
| **Reviewed by:**  *(LSESU Staff)* |  | **Position:** |  | **Date:** |  |