

GENERAL SECRETARY

DAVID GORDON

[Campaign Video](#)
[Facebook](#)

Key achievements as C&W 19/20

1. £1 million for student mental health
2. Designed LSE Support Map
3. Secured Pro Bono consulting for LSESU
4. Created Wind-Down Wednesday

Reform, Revamp, Repair LSESU:

1. Recruit business and finance experts to LSESU's governing body.
2. Hire consultants to review the SU's strategy and operating plans.
3. Investment into the SU's website and catering offer, with focus on clubs and societies.

Funding Initiatives:

Creation of a Transformation Fund to democratically fund student initiatives schoolwide

Faith Fund - for faith and inter-faith activities administered by the SU and Faith Centre

Lobby LSE to:

Hire Independent Sexual Health Advisor, and develop an intersectional approach to support

Divest from fossil fuels and armaments

Freeze rent in halls

Oversee SU projects:

- Create Summer-Ball Committee 2021
- Postgraduate Summer Hub: Social, Study, Support
- Continue BME mentoring programme
- Continue homelessness mission
- Initiate Democracy review

JENNY TALIA

No manifesto submitted

YUSUF RAFIQUE

LSE Community:

- Promote sustainable student innovation through financial and marketing support
- Organize monthly inter-departmental mixers & socials
- Expand the services of the Student Hub app to include a unified list of events across LSE
- Bi-Weekly hall events
- Sports events to bring the hall communities together
- Diverse events including more trips, talent shows, meditation, creative arts and more

Student Wellbeing:

- Introduce online mental health programs and consent workshops for freshers
- Lobby the university for flexible assessment options
- Create a more beautiful campus with rooftop gardens

Impact:

- Provide a true leisure space for students to chill out and relax
- Reintroduce a Professional Mentorship Scheme for both undergraduate and postgraduate students
- Provide new English Language Resources for Mandarin and other non-native speakers
- Push for cheaper tea and coffee on campus

ACTIVITIES & DEVELOPMENT OFFICER

AZAAD SADIQ

For Fairness, Freedom, Fun and You!

Clubs and societies are the lifeblood of the LSESU. Having been part of several, I recognise this, and want to ensure that the SU does too. As your A&D officer I'll have an A* approach to deliver on pledges based on three key "Fs": Fairness, Freedom and Fun, centred on a U: You!

Fairness:

Prioritising societies over external organisations when it comes to booking SU space

Creating a fully independent body to investigate sexual harassment and assault claims in the AU

Developing price and outreach based measures to allow all students to participate fully in clubs and societies regardless of background

Assisting clubs and societies in their efforts to become more sustainable

Freedom:

Allowing presidents to directly raise issues with me in weekly sessions

Imposing stricter deadlines on reimbursement to allow students more freedom and certainty to manage their finances

Providing more detailed guides on overcoming SU bureaucracy

Empowering student publications and supporting them against institutional barriers

Fun:

Establishing friendly matches within LSE

Widening opportunities for students to perform through organising more open mic nights at Tuns

Facilitating more opportunities for clubs and societies to engage non members regularly throughout the year

ELEANOR DUPLOCK

My name is Ellie Duplock and I'm running for the role of A&D Officer. I have SU-facing experience as a member of the AU Exec and Boxing Secretary which has highlighted to me some opportunities for positive change within the Students Union. I aim to deliver the following:

1. Greater transparency from the SU for funding applications and the establishment process of clubs and societies
2. Inaugural clubs and societies events to consolidate greater interaction between societies and the Athletics Union. Experience delivering Fight Night 2020 equips me well for this task.
3. Establishment of an advisory service to help students contracting venues or services on a long-term or permanent basis for their clubs and societies to operate.
4. Unify campaigns in the Students Union from different student groups tackling the same issues. This would enable greater focus on a specific campaign, more efficiency in shared spaces and the establishment of student committees passionate about progress.
5. Creation of an SU-led volunteering recognition scheme for clubs and societies, with information available on volunteering opportunities.
6. Reducing pressures to engage with drinking, providing alternative events and options, and offering support and advice.

LUCIA VARGAS MARTINEZ

No Manifesto Submitted

SEBASTIAN SERBAN

No manifesto submitted

COMMUNITY & WELFARE OFFICER

CLAIRE MICHAEL

No manifesto submitted

LAURA DOWLING

Hi, I'm Laura Dowling, an International Relations student running for Community and Welfare Officer. Originally from Birmingham, I am friendly, approachable and committed to using my two years' experience as a Club and Society Assistant to create positive and sustainable changes to our community.

I aim to do this by:

- Creating designated 'calm-zones' across campus dedicated to mindfulness and creativity, allowing those who find London and LSE overwhelming to find a quiet place.
- Organise informal drop-in group sessions, where individuals can come together to discuss challenges they are facing such as culture shock and to share their coping mechanisms.
- Establish an inclusive freshers week of fun activities (that runs alongside the current freshers week) such as a board games night and an outdoor adventure trail to ensure that there is something for everyone, acknowledging that not drinking alcohol is a personal as well as cultural choice, and that large crowds and clubs can be overwhelming for some.
- Use my experience of working on Wind Down Wednesday projects to increase participation through better advertisement of activities, setting up separate activities for those unable to make Wednesday due to post-graduate classes or sports training

LAURA GODDARD

I've spent my time at university campaigning for change at LSE including passing the sexual assault motion and helping make the AU safer - but there's more I want to achieve to ensure our campus is:

Supportive

Mental health services should work for everyone

Counsellors should reflect LSE's diversity of religion, ethnicity, sexual and gender identity

Ensure maximum two-week waiting time

Sexual violence support should be reformed

LSE should have a full-time Independent Sexual Violence Advisor

Introduce provisions for male survivors

Consistent implementation of **Inclusion Plans** in every department

Active

Reinvigorate **student activism** and democracy

Increase support and funding for student campaigns and PTOs

Improve the UGM motion process

Introduce '**Community Spotlight Awards**' for outstanding student contributions

Widen sabbatical officers' remit to include **climate action**

Inclusive

Make campus **open to all**

Ensure full accessibility in all new LSE buildings

Create better **student-centred spaces**

Include a mindfulness/faith room in the Marshall Building

Make the ARC a fit-for-purpose area for student creativity

Continue to work towards an **AU for all**

Introduce 'healthy masculinity' week

Training to tackle racism, homophobia and sexual misconduct

LUCIA VARGAS MARTINEZ

No manifesto submitted

UMIKA KUMAR

- No manifesto submitted

EDUCATION OFFICER

AMAL SHIYAS

No manifesto submitted

BALI BIRCH-LEE

[Facebook](#)
[Facebook 2](#)
[Instagram](#)

Putting the U in University

Hi, I'm Bali!

I'm a master's student in Political Sociology, with an undergraduate degree in Education.

I am committed to bringing together undergraduate and postgraduate students across faculties to make the most of LSE.

As a disabled, LGBT+ student, an inclusive and representative education is central to my ethos. I advocate foregrounding conversations on race, gender, class, sexuality, disability and the climate crisis.

I stand for:

CLARITY

Reform course selection processes.

Trial a **'personal tutor'** alongside academic mentors.

Create a **'study space finder'**.

ACCESS

Introduce a **dissertation grant**.

Ensure **more quiet study spaces and plug sockets** across campus.

All essential **readings made available online & library loans extended** to a week.

Address BAME attainment gaps and mandate compulsory diversity and **unconscious bias training for teaching staff**.

Create better **support and information** for students to continue onto **masters/PhDs**.

REPRESENTATION

Implement insights from the **LSE Change Makers**.

Mobilise the student voice for **meaningful diversification of the curriculum**.

Effect a regular **student-led teaching and learning review**.

Lobby for **more funding for educational events** such as Black History Month.

My campaign will bring a clearer, more accessible LSE that represents and integrates the student body as the core force of institutional and curricula change.

EILEEN GBAGBO

Research assistantships

I would create more research assistantships that would be available for undergraduate students in order to make the education experience more practical. This would also enhance CVs for future employment.

More scholarships and financial support for students

Introduce more scholarships, bursaries and general financial assistance for students of low-income backgrounds, international students, student entrepreneurs etc and those facing financial difficulties to enable a more holistic experience.

Financial assistance could be used to fund internships that are otherwise unpaid, participate in academic conferences, partake in courses to develop skills such as filming.

Resource and support for student activist groups

This would include revamping the UGM structure in order to ensure more swift action on the part of the SU. It will also include access to lawyers, social media campaign strategists, as well as dedicated campaign funding.

Accelerate Decolonise the curriculum & BME Attainment Gap work

Assessment Diversification

Continue LSE100 reform

Revamp Black History Month

#ComeOnEileen

INES BELCHIOR

More course-specific internships and employment opportunities

Will try to bridge the gap between the job market and your course, by reaching out to companies to set up internships that are specific to your particular area of study, as well as promote graduate schemes and other employment opportunities.

Easier Course Selection Process

Will attempt to improve the course selection system by simplifying the process and sharing available data on teaching performance, average marks and overall module reviews from previous evaluation surveys.

Better Sex Education

Will works towards providing better access to sexual education by looking into the possibility of introducing relationships and sex advice consultations on campus. Will also push for the supply of free sanitary products in all restrooms, as well as sexual health screenings facilitated by the Students Union

MIKAYEL KIRAKOSYAN

Aspire, Inspire, Achieve...

If I am elected as your Education Officer, I promise to support students in their journey of learning causes of things. I consider taking the following steps:

Bring orientation and induction to a new level;

Support students in tailoring their studies to their professional needs;

Conduct weekly “Speak-up” events, which will provide a platform for students to raise awareness of the issues they experience in their education;

Support students in overcoming any obstacles they encounter on their way to academic excellence;

To guarantee that students are provided with a better (more detailed) feedback on their assignments;

Guarantee improvements to student services;

Conduct monthly debates on different socio-economic topics;

Organize university-wide intellectual games/competitions that will help students to show their knowledge, abilities, and strength.

I will also assure that students will receive support not only with their educational efforts, but also careers by:

Ensuring that students can get more support from careers consultants team;

Providing students with a detailed guidance on how to apply for different work opportunities in UK, both before the start of their program and during their studies;

Organizing events and workshops that will help students to prepare for interviews and assessment centers.

RITIKA SIMON

- No manifesto submitted

SEBASTIAN O CALEFFI

Effective Representation for a Better Education

I spoke with many of you in the past two years, while working as LSE LIFE Study Adviser, while representing you as Mature and Part-time Officer, or simply as a fellow student. What you and I want is simple: for LSE to provide an Education that lives up to its reputation and includes all students, no matter their background.

To achieve this, I will:

Work with LSE to ensure that all academic staff can clearly communicate their expectations and demands to all students: asking us to “be critical” or to “have an argument” is meaningless without clear explanations

Lobby LSE so that it employs a less precarious academic workforce, ensuring continuity and consistency of teaching across academic years

Ensure that LSE’s efforts and initiatives to improve teaching and education are coherent, inclusive and student-oriented; in high-level meetings, I will be reasonable but firm

Work with students to find ways to bridge gaps across Departments, and give them platforms through which they can engage and interact academically across disciplines

I will ensure that past efforts from my predecessors do not go lost, and will work to reinforce existing successful initiatives (Black History Month, Change Makers).

SWETA MODA

No manifesto submitted